

# Spelling |ou|, |ô|, and |oi|

## Read and Say

### Basic

1. hawk
2. claw
3. bald
4. tower
5. stalk
6. prowl
7. loyal
8. pause
9. moist
10. ounce
11. launch
12. royal
13. scowl
14. haunt
15. joint
16. coward
17. fawn
18. thousand
19. drown
20. fault

**READ** the sentences. **SAY** each bold word.

The **hawk** flew over the farm.  
 An eagle's **claw** is very sharp.  
 The man's **bald** head felt smooth.  
 The **tower** is one hundred feet high.  
 Tigers **stalk** other animals for food.  
 Cats **prowl** at night.  
 Kate is **loyal** to her friends.  
 Can we **pause** for a short break?  
 The dirt is **moist** from the rain.  
 This letter weighs one **ounce**.  
 When will they **launch** the new ship?  
 The princess is part of the **royal** family.  
 My dad will **scowl** when he is angry.  
 The movie will **haunt** us for days.  
 The elbow is a body **joint**.  
 Only a **coward** would run away.  
 The deer was followed by its newborn **fawn**.  
 Ten times one hundred is one **thousand**.  
 How can we **drown** out that loud noise?  
 This broken glass is not my **fault**.

## Think and Write

The |ou|, the |ô|, and the |oi| sounds are usually spelled with two letters. The patterns *ou*, *au*, and *oi* are usually followed by a consonant sound.

|ou| **ounce, tower**      |oi| **moist, loyal**  
 |ô| **claw, pause, bald**

- What are two patterns for |ou|? What are three patterns for |ô|? What consonant follows the *a* spelling of |ô|? What are two patterns for |oi|?

Now write each Basic Word under its vowel sound.

- Review**
- |           |           |
|-----------|-----------|
| 21. south | 23. false |
| 22. dawn  | 24. cause |
|           | 25. howl  |

- Challenge**
- |            |                |
|------------|----------------|
| 26. grouse | 28. loiter     |
| 27. poise  | 29. somersault |
|            | 30. awkward    |

|ou| Sound

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|ô| Sound

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|oi| Sound

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## Independent Practice



### Spelling Strategy

When you hear the [ou], the [ô], and the [oi] sounds, think of these patterns:

[ou] *ou, ow*    [ô] *aw, au, a* before *l*    [oi] *oi, oy*

**Word Analysis/Phonics** Complete the exercises with Basic Words.

**1-5.** Write the five words that begin with a consonant cluster.

(*Th* is not a consonant cluster. It spells one sound.)

**6-7.** Write the two rhyming words that have the [oi] sound.

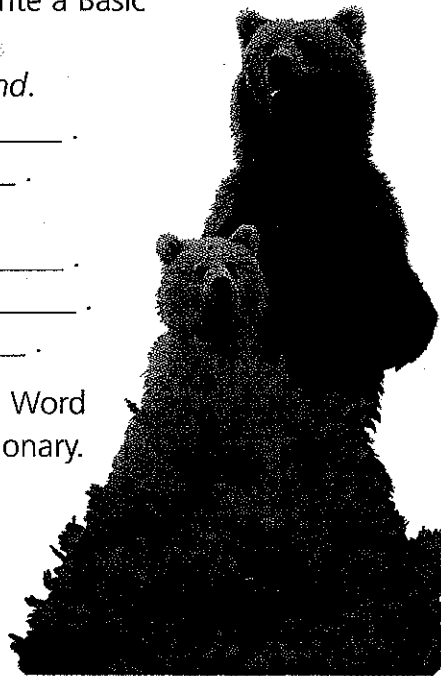
**Vocabulary: Analogies** An **analogy** compares word pairs that are related in the same way. Write a Basic Word to complete each analogy.

**Example:** *Hot is to cold as lost is to found.*

- 8.** *Heart is to muscle as elbow is to \_\_\_\_\_.*
- 9.** *Foot is to inch as pound is to \_\_\_\_\_.*
- 10.** *Bear is to cub as deer is to \_\_\_\_\_.*
- 11.** *Mammal is to rabbit as bird is to \_\_\_\_\_.*
- 12.** *Airplane is to takeoff as ship is to \_\_\_\_\_.*
- 13.** *One is to ten as hundred is to \_\_\_\_\_.*

**Challenge Words** Write the Challenge Word that fits each clue. Use your Spelling Dictionary.

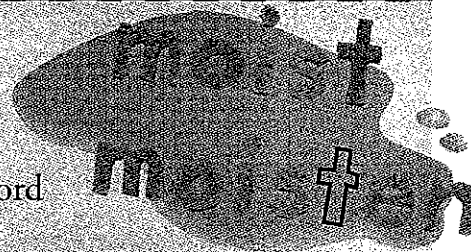
- 14.** to linger
- 15.** a game bird
- 16.** to balance
- 17.** clumsy
- 18.** to roll the body in a complete circle



### Spelling-Meaning Connection

How can you remember that *moisten* has a silent *t*? Think of the related word *moist*, in which the *t* is pronounced.

**19-20.** Write *moist* and *moisten*. Underline the letter that is pronounced in one word and silent in the other.



### Word Analysis

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Vocabulary

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

### Challenge Words

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

### Spelling-Meaning

19. \_\_\_\_\_
20. \_\_\_\_\_

**Spelling Table**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

**The Third Word**

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_

**Dictionary**

**Spelling Table** How can you find a word in a dictionary when you do not know how to spell it? Use the **Spelling Table**. It lists different spellings for the vowel and consonant sounds. If you wanted to find [hou], you would check each spelling for the [ou] sound until you found *howl*.

SOUND	SPELLINGS	SAMPLE WORDS
[ou]	ou, ough, ow	loud, bough, now

**Practice** For each pronunciation below, write the spellings given in the Spelling Table on pages 276–277 for the vowel sound. Then find the word in your Spelling Dictionary. Write it correctly.

- 1–2. [drout]      3–4. [yēld]      5–6. [klēnz]      7–8. [vôlt]

**Review: Spelling Spree**

**The Third Word** Write the Basic or Review Word that belongs in each group.

- |                             |                             |
|-----------------------------|-----------------------------|
| 9. connection, hinge, _____ | 17. wail, hoot, _____       |
| 10. stop, wait, _____       | 18. wet, damp, _____        |
| 11. scratch, dig, _____     | 19. faithful, true, _____   |
| 12. mistake, blame, _____   | 20. hundred, million, _____ |
| 13. morning, sunrise, _____ | 21. spook, ghost, _____     |
| 14. fake, untrue, _____     | 22. ton, pound, _____       |
| 15. ship, voyage, _____     | 23. east, north, _____      |
| 16. frown, pout, _____      | 24. calf, foal, _____       |

Bon Voyage!

How Are You Doing?

Write each spelling word in a sentence. Practice any misspelled spelling words with a family member.

## Proofreading and Writing

**Proofread for Spelling** Use proofreading marks to correct nine misspelled Basic or Review Words in this nature article.

**Example:** Take time to <sup>pause</sup> ~~pa~~use and observe the forest.



At dawn the forest is awake. Like a king in his royle tower, the bawld eagle watches the sunrise. The hawk is no caward. It searches the forest floor, ready to stauk mice. A river and a thousand bird songs almost droun out a wolf's howl. A mother deer and her fawn run down to the shining stream. Though the wolf is on the proul, it is too distant to couse them much fear. ●

### Write Riddles

Write five riddles that can be answered with a pair of rhyming words. Include at least one spelling word in each answer. Trade riddles with a classmate.

**Example:** What is a best friend who is a prince? *a loyal royal*

### Proofreading Tip

Check that you formed your *u*'s and *n*'s correctly so that they are clear.

### Basic

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### Challenge

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27. poise
28. loiter
29. somersault
30. awkward

### Proofreading Marks

- ⌞ Indent
- ^ Add
- ⌵ Delete
- ≡ Capital letter
- / Small letter



## Expanding Vocabulary

### Spelling Word Link

**thousand**

centennial  
centenarian  
million  
millennium

**Words from *mille* and *centum*** Many words we use come from Latin, a language spoken in ancient Rome. The Latin words *mille* and *centum* are the sources of the words in the box. Look up each word in your Spelling Dictionary.

1. What number did you find in the definitions for words that begin with *mill*? 1.
2. What number did you find in the definitions for words that begin with *cent*? 2.

**Work Together** Work with a partner to write a sentence to answer each question. Use a word in the box in each sentence. Write on another sheet of paper.

3. If a man lived for one thousand years, how long would he have lived?

5. What kind of celebration did the United States have on its hundredth birthday in 1876?

4. Do you know any people who are one hundred years old or older?

6. If groups of one thousand people were watching a television show in one thousand different places, how many people would be watching in all?

### ★ Fact File

You can see *centum* in the names of money from different countries. In the United States, one hundred **cents** equals one dollar. In Mexico, one hundred **centavos** equals one peso. In France, one hundred **centimes** equals one franc.



## Real-World Connection

**Science: Birds** All the words in the box are names of birds. Look up these words in your Spelling Dictionary. Then write the words to complete this part of a zoo guide.

### *Birds, Birds, Birds!*

- A huge vulture, the (1), came from South America.
- Two long-necked birds, the pink (2) and the fluffy (3), came from Africa.
- A funny black-and-white (4) came from the South Pole.
- From North America, you'll see a red (5) with a crested head, a green-headed (6) swimming in a pond, and a plump (7) with a short tail.
- Notice that the hawklike (8) has the look of a hunter.



mallard

### Spelling Word Link

hawk

falcon  
ostrich  
penguin  
cardinal  
flamingo  
mallard  
condor  
quail

1.
2.
3.
4.
5.
6.
7.
8.

### Try This Challenge

**Write Shape Poems** Write a four-line shape poem about one of the birds listed in the word box. Use the form below. Then draw the shape of the bird around the poem.

adjective noun—  
adjective, adjective, adjective—  
verb  
adverb, adverb, adverb

