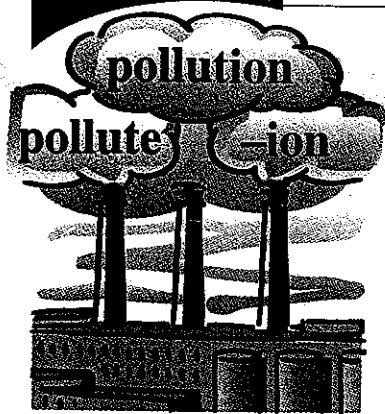


More Words with *-ion*



No Spelling Change

Final e Dropped

Read and Say

Basic

1. *pollute*
2. *pollution*
3. *protect*
4. *protection*
5. *inspect*
6. *inspection*
7. *impress*
8. *impression*
9. *migrate*
10. *migration*
11. *promote*
12. *promotion*
13. *imitate*
14. *imitation*
15. *decorate*
16. *decoration*
17. *confess*
18. *confession*
19. *express*
20. *expression*

READ the sentences. **SAY** each bold word.

Do not **pollute** the river with trash.
 Our class learned about air **pollution**.
 Animals **protect** their young.
 The knight wore a helmet for **protection**.
 I will **inspect** the tires before my trip.
 The car passed **inspection**.
 Do these tall buildings **impress** you?
 What is your **impression** of the city?
 Some birds **migrate** south.
 When does the **migration** of robins begin?
 I gave a speech to **promote** my book.
 Tim's boss gave him a **promotion**.
 My friends like to **imitate** my laugh.
 Is the ruby real or an **imitation**?
 We will **decorate** the den with flowers.
 She made a colorful **decoration**.
 Did the thief **confess** to the crime?
 Her **confession** of the crime was forced.
 He could not **express** his feelings well.
 Meg has a sad **expression** on her face.

Think and Write

Each pair of words is made up of a verb and a noun. The noun is formed by adding the suffix *-ion* to the verb.

VERB:	impress	pollute
NOUN:	impression	pollution

• How do the spellings of *impress* and *pollute* change when *-ion* is added?

Now write each Basic Word under the heading that shows what happens to the verb when *-ion* is added.

- | | |
|---------------|-----------|
| Review | 23. dirty |
| 21. garbage | 24. ocean |
| 22. health | 25. awful |

- | | |
|-------------------|----------------|
| Challenge | 28. irritate |
| 26. contaminate | 29. irritation |
| 27. contamination | |

Independent Practice



Spelling Strategy

The suffix *-ion* can change verbs to nouns. When a verb ends with *e*, drop the *e* when adding *-ion*. If a verb does not end with *e*, just add *-ion*.

Word Analysis/Phonics Complete the exercise with Basic Words.

1-7. Add *-ion* to each verb to write a Basic Word.

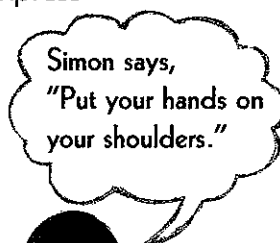
- | | | |
|------------|------------|------------|
| 1. pollute | 4. confess | 6. impress |
| 2. protect | 5. imitate | 7. express |
| 3. promote | | |

Vocabulary: Definitions Write the Basic Word that fits each definition.

8. an ornament
9. to make dirty or impure
10. to copy the actions of
11. to move from one region to another
12. to keep safe from harm
13. to put into words
14. to furnish with something attractive

Challenge Words Write the Challenge Word that fits each meaning. Use your Spelling Dictionary.

15. an impurity
16. to annoy
17. an annoyance
18. to make impure



Simon says,
"Put your hands on
your shoulders."



Word Analysis

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Vocabulary

8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____

Challenge Words

15. _____
16. _____
17. _____
18. _____

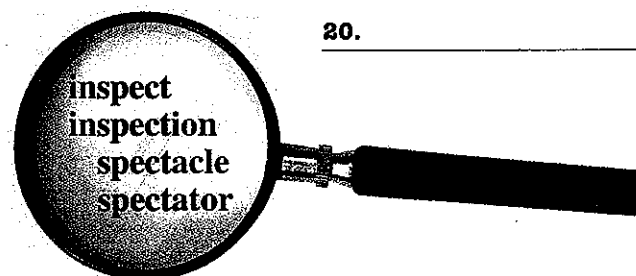
Spelling-Meaning

19. _____
20. _____

Spelling-Meaning Connection

Inspect and *inspection* share the word root *spect*, meaning "to look." To inspect is to look at closely. Remembering the root *spect* will help you spell and understand the related words *spectacle* and *spectator*.

19-20. Write *inspect* and *inspection*. Underline the root in each word.



Syllable Addition

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Book Titles

11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

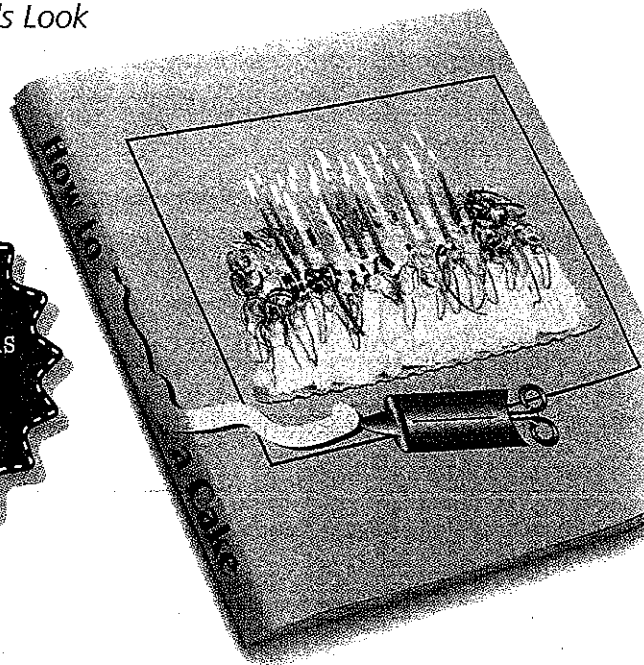
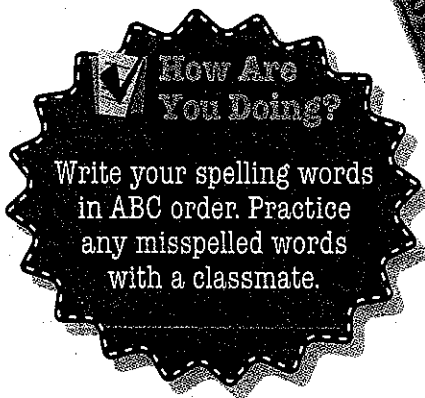
Review: Spelling Spree

Syllable Addition Combine the first syllable of the first word with the final syllable of the second word to write a Basic or Review Word.

- | | |
|---------------------------|-------------------------|
| 1. excellent + compress = | 6. increase + respect = |
| 2. provide + demote = | 7. provide + detect = |
| 3. open + crustacean = | 8. continue + profess = |
| 4. garden + cabbage = | 9. dirtier + tasty = |
| 5. important + depress = | 10. minor + integrate = |

Book Titles Write a Basic or Review Word to complete each funny book title. Begin each word with a capital letter.

11. *Don't Dirty or _____ Our Water* by Crystal Kleer
12. *How to _____ a Cake* by F. Ross Ting
13. *Bird _____* by Duck E. Overhead
14. *How to Make a Positive _____* by Look N. Goode
15. *Physical Fitness and Your _____* by Bea Vita Min
16. *How to _____ Bird Calls* by Ma Kingbird
17. *The Terrible, Horrible, _____ Day* by Mona Growner
18. *A Criminal's _____* by Gil T. Pardee
19. *How to Speak with Enthusiasm and _____* by Hammett Up
20. *How to Earn a _____ to a Higher Position* by Getta Head
21. *The Care and _____ of Your Belongings* by Lock N. Key
22. *Apartment Design and _____* by D. Zina Pad
23. *Cleaning Up Environmental _____* by Ernest Scrubber
24. *How to Get Your Car to Pass _____* by Fussy Checker
25. *Making _____ Pearls Look Real* by Kop E. Kat



Proofreading and Writing

Proofread: Spelling and Commas in Letter Headings Use a comma between the city and the state and between the day and the year.

Columbus, OH 43229 October 12, 1991

Use proofreading marks to correct four misspelled Basic or Review Words and two missing commas in this part of a friendly letter.

Example: ^{Ocean}~~Seer~~ City, NJ 08226

1414 Tidewater Dr.

Baton Rouge LA 70811

April 10 1997

Dear Ms. Sanchez,

I want to express my thanks to you for coming to my helth class. Your talk about polution and the protection of wildlife made a strong impreshion on me.



Basic

1. pollute
2. pollution
3. protect
4. protection
5. inspect
6. inspection
7. impress
8. impression
9. migrate
10. migration
11. promote
12. promotion
13. imitate
14. imitation
15. decorate
16. decoration
17. confess
18. confession
19. express
20. expression

Review

21. garbage
22. health
23. dirty
24. ocean
25. awful

Challenge

26. contaminate
27. contamination
28. irritate
29. irritation

Write a Letter

Write a letter asking someone, such as a safety officer, to speak at your school on Career Day. Try to use five spelling words. Be sure to use commas in the heading of your letter.



Proofreading Marks

- ¶ Indent
- ^ Add
- ✂ Delete
- ≡ Capital letter
- / Small letter

Proofreading Tip

Check that you used commas correctly when writing a letter.

Expanding Vocabulary

Spelling Word Link

impress
impression

Building Words with *impress* Add each suffix to make a form of *impress*. Write the new word in the circle.

1.

2.

3.

4.

5.

6.

Work Together With a partner choose three new words that you built, and use each one in a sentence. Use your Spelling Dictionary to find the meaning of each word. Write on another sheet of paper.

Real-World Connection

Health: Pollution All the words in the box are related to pollution. Look up these words in your Spelling Dictionary. Then write the words to complete this student report.

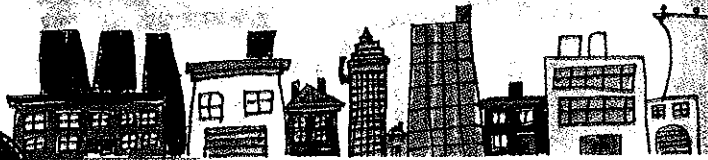
Spelling Word Link

pollution

- chemicals
- recycle
- environment
- waste
- litter
- smog
- fumes
- toxic

STOP POLLUTION

Keeping our (1) clean is important. We try not to (2) public areas with bottles and paper, but more care is required. Laws now regulate the use of acids and other (3) because they are (4), or poisonous. New auto exhaust systems reduce the (5) from cars, which contribute to (6) in the air. Rather than bury or dump leftover (7) materials, some companies (8) them for use in other products.



Try This Challenge

Yes or No? Write yes if the underlined word is used correctly. Write no if it is not.

9. Smog blanketed the city of Los Angeles.
10. The desert is a dry environment.
11. The fresh, unpolluted air was toxic to my health.
12. The fumes filled the room with a pleasant odor.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

9. _____
10. _____
11. _____
12. _____

Fact File

The Air Quality Index tells the amount of harmful particles and chemicals in the air. An index above 100 indicates unhealthy air. An index above 400 indicates a health emergency.

Air Quality Index

