



## Independent Practice



### Spelling Strategy

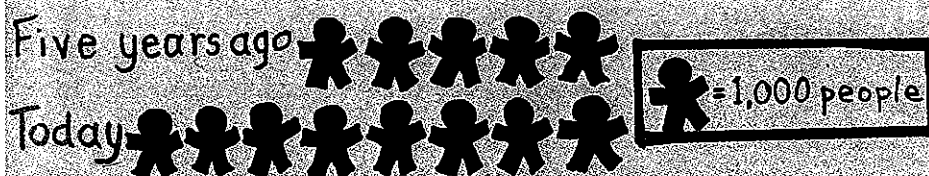
Remember that the suffix *-ion* can change verbs into nouns. When a verb ends with *e*, drop the *e* before adding *-ion*.

**Word Analysis/Phonics** Complete the exercises with Basic Words.

- 1-2. Write the word pair with the prefix *con-*.
- 3-6. Write *act* and *action*. Then write the word pair that has a prefix added to *act* and *action*.
- 7-8. Write the two words that have double consonants.

**Vocabulary: Context Sentences** Write a Basic Word to complete each sentence.

9. Our local station will \_\_\_\_\_ the high school football game.
10. The show was filmed on \_\_\_\_\_ in Quebec, Canada.
11. How many hours of \_\_\_\_\_ do you watch every week?
12. If you are old enough, you should vote in every \_\_\_\_\_.
13. I cannot seem to \_\_\_\_\_ Tim's street on the map.
14. During the last five years, the town's \_\_\_\_\_ has increased.



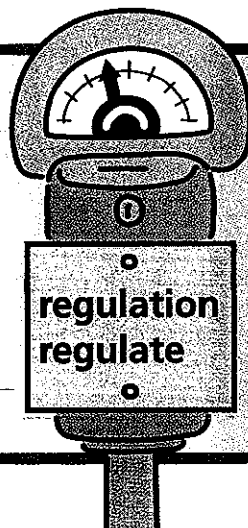
**Challenge Words** Write a Challenge Word for each verb definition. Then write the related noun form. Use your Spelling Dictionary.

- 15-16. to attract the interest of
- 17-18. to bring to life

### Spelling-Meaning Connection

To remember how to spell the [sh] sound in *regulation*, think of the *t* in *regulate*. The *t* is kept in *regulation* even though the sound changes.

- 19-20. Write *regulate* and *regulation*. Underline the letter in *regulate* that helps you spell the [sh] sound in *regulation*.



### Word Analysis

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_

### Vocabulary

9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

### Challenge Words

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

### Spelling-Meaning

19. \_\_\_\_\_
20. \_\_\_\_\_

**Stress**

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

**Syllable Scramble**

7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_

**Dictionary**

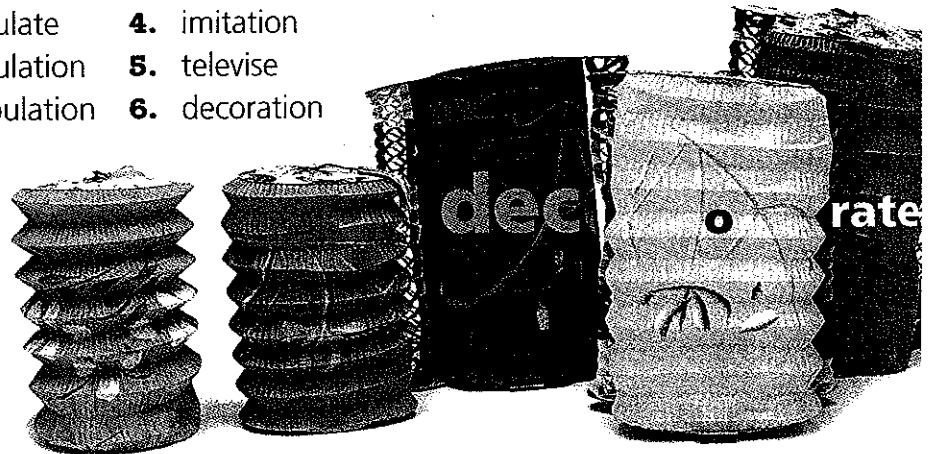
**Primary and Secondary Stress** You know that the syllables in a word are said with different levels of stress.

**pop·u·late** [pɒp' yə lāt']

The first syllable in *populate* is shown in dark print with a dark accent mark ('). It has **primary stress** and is said more strongly. The last syllable has **secondary stress**. It has a light accent mark (') and is said with less stress.

**Practice** Write each word below in syllables. Underline the syllable with primary stress. Circle the syllable with secondary stress. Use your Spelling Dictionary.

- |               |               |
|---------------|---------------|
| 1. regulate   | 4. imitation  |
| 2. regulation | 5. televise   |
| 3. population | 6. decoration |



**Review: Spelling Spree**

**Syllable Scramble** Rearrange the syllables to write a Basic or Review Word. One syllable in each item is extra.

- |                       |                       |
|-----------------------|-----------------------|
| 7. re er act          | 15. late u en pop     |
| 8. ness vict con      | 16. e ful vise tel    |
| 9. la reg al u tion   | 17. cor er rect       |
| 10. ly lect e         | 18. sion ten vent     |
| 11. vic tion ex con   | 19. pre fa mous       |
| 12. ic ac tion        | 20. reg u ist late    |
| 13. lo de cate        | 21. lec val e tion    |
| 14. cor tion rec less | 22. u pop pro la tion |

**How Are You Doing?**

Write each spelling word as a family member reads it aloud. Did you misspell any words?

## Proofreading and Writing

**Proofread for Spelling** Use proofreading marks to correct ten misspelled Basic or Review Words in this magazine interview.

*televise*  
**Example:** Will you also ~~tel~~<sup>te</sup>vise this interview?

**Reporter:** I know that you've been asked this question before, Tillie. How does it feel to be a famos star?

**Tillie Burbanks:** I love the rriaction of my adoring fans. They won't leave me alone for a minite.

**Reporter:** You will soon begin filming a moovie for television. What's it about? Are you tenss?

**Tillie Burbanks:** It's a Western. The action will take place in New Mexico, and most scenes will be shot on loction. I can't wait to akt-in front of the camra again!



### Basic

1. televise
2. television
3. act
4. action
5. regulate
6. regulation
7. locate
8. location
9. elect
10. election
11. react
12. reaction
13. tense
14. tension
15. populate
16. population
17. convict
18. conviction
19. correct
20. correction

### Review

21. camera
22. movie
23. famous
24. minute
25. question

### Challenge

26. animate
27. animation
28. fascinate
29. fascination

## Write a TV Schedule

Write a television schedule that you would like for one hour. Include times, channels, and one sentence about each program. Try to use five spelling words. Post your schedule.



**When using a word processor, highlight any words you think are misspelled. Then check them in a dictionary.**

### Proofreading Tip

### Proofreading Marks

- ¶ Indent
- ^ Add
- ↵ Delete
- ≡ Capital letter
- / Small letter

## Expanding Vocabulary



### Spelling Word Link

televis

- telephone
- telescope
- telecast
- telegram
- television

**The Greek Word Part *tele*** When the Greek word part *tele* is combined with other word parts, its meaning becomes part of the meaning of the new word.

ROOT	MEANING	WORD	MEANING
tele	far off, distant	televis	to see images broadcast from a distance

The chart shows the meanings for the five words in the box. Write the letters to complete each word. Then write the word.

Meaning	Word Part	Whole Word
an instrument that reproduces and receives distant sounds	1. <i>tele</i> _____	2. _____
a device that receives and reproduces images and sounds from a distance	3. <i>tele</i> _____	4. _____
a message sent by wire or radio	5. <i>tele</i> _____	6. _____
a device that makes distant objects appear closer	7. <i>tele</i> _____	8. _____
a broadcast on television	9. <i>tele</i> _____	10. _____

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_

**Show You Know!** Write the word from the box that completes each sentence. Use your Spelling Dictionary.

11. Peter looked at the North Star through a \_\_\_\_\_.
12. Every Sunday I call my grandmother on the \_\_\_\_\_.
13. Eva's favorite \_\_\_\_\_ program is shown on Tuesday.
14. Send a \_\_\_\_\_ to contact someone far away quickly.
15. The dolphin show was \_\_\_\_\_ from the aquarium.

## Real-World Connection

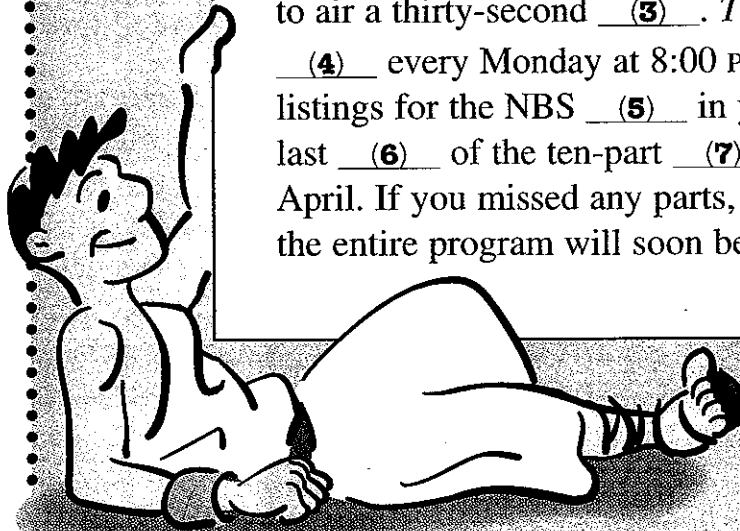
**Performing Arts: Television** All the words in the box relate to television. Look up these words in your Spelling Dictionary. Then write the words to complete this script for a TV ad.

### Spelling Word Link

television

broadcast  
network  
sponsor  
channel  
commercial  
series  
video  
episode

NBS is the national TV (1) for action-packed shows this season. *The Spartans* has surprised everyone with its success. The show is so popular that each (2) pays a fortune to air a thirty-second (3). *The Spartans* is (4) every Monday at 8:00 P.M. Check TV listings for the NBS (5) in your area. The last (6) of the ten-part (7) will air in April. If you missed any parts, a (8) of the entire program will soon be available.



1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____

### Try This Challenge

**Write a Plan** If you were the president of a TV station, what would your station be like? What kinds of shows would you have? Who would you like the sponsors to be? Write a paragraph that presents a plan for your TV station. Try to use some of the words from the word box on this page.

### ★ Fact File

The Nielsen Survey helps a network keep track of a show's popularity. The viewing choices of the 5,000 families who participate supposedly reflect the choices of the nation.

