# Changing Final y to i

### Read and Say



Final y Changed to i

## 1. liberties

- 2. victories
- 3. countries
- 4. spied
- 5. enemies
- 6. armies
- 7. scariest
- 8. dirtier
- 9. happiness
- 10. abilities
- 11. pitied
- 12. ladies
- 13. busier
- 14. duties
- 15. lilies
- 16. worthiness
- 17. tiniest
- 18. emptiness
- 19. replies
- 20. dizginess

## READ the sentences. SAY each bold word.

Freedom of speech is one of our liberties.

Our team had two victories and one loss.

We visited five countries on our trip.

I **spied** a mouse in the field.

The kind man has no enemies.

The armies trained for battle.

The roller coaster is the **scariest** ride.

My muddy shoes are dirtier than his.

Her children bring her happiness.

We trust his cooking abilities.

I pitied the runner who fell in the race.

The ladies wore blue dresses.

The store is **busier** today than yesterday.

My duties are dusting and mopping.

Plant the lilies near the tulips.

Do you question my worthiness for the job?

This puppy is the **tiniest** of the three dogs.

I had a feeling of emptiness when I left.

Your replies to my questions puzzle me.

Beth felt some dizziness after falling.

## Think and Write

Each word has an ending or a suffix added to a base word.

army + es = armies

scary + est = scariest

happy + ness = happiness dirty + er = dirtier

 How does each base word change when an ending or a suffix is added? Does a vowel or a consonant come before the y?

Now write each Basic Word. Underline the letter that replaced the final y when the ending or the suffix was added.

Review

23. families

21. cities **22.** easier 24. studied 25. angriest Challenge 28 colonies

29. rivalries 26, unified 30. strategies 27: levied

## Independent Practice

Spelling Starategy When a word ends with a consonant and y, change the y to i when adding -es, -ed, -er, +est, or -ness.

Word Analysis/Phonics Complete the exercises with Basic Words.

- **1–4.** Write the plural of each word below:
  - 1. duty
- **2.** army
- **3.** enemy
- 4. liberty
- **5–7.** Write the three words that have the [i] sound.

**Vocabulary: Making Inferences** Write the Basic Word that fits each clue.

- 8. These appear on a map.
- **9.** A winning team has these.
- **10.** Your mother and aunt are examples of these.
- 11. This is what you feel when you get an A on a test.
- **12.** People often experience this after spinning around.
- **13.** You might find some of these in a field or a garden.



**Challenge Words** Write the Challenge Word that fits each definition. Use your Spelling Dictionary.

- 14. settled territories
- 17. ordered something to be paid
- **15.** made into a whole
- 18. fierce competitions
- 16. plans of action

## Spelling-Meaning Connection

How can you remember how to spell the schwa sound in *abilities?* Think of the |ā| sound in the related word *able*. **Think of this:** If you are *able* to draw, you have artistic *abilities*.

**19–20.** Write *able*. Then write the Basic Word that is related to *able* in spelling and meaning.



### **Word Analysis**

- 2.
- 3.
- 4.
- 5.
- 7.

### **Vocabulary**

6.

- \* 8.
- 9.
- 10.
- 11.
- 13.

## Challenge Words

- 14.
- 15. 16.
- 17.
- 18.

### **Spelling-Meaning**

- 19.
- 20.

| Syliable Rhymes |                       | Review: Spell                 | ing Spree  |  |
|-----------------|-----------------------|-------------------------------|--|--|
| <b>1.</b>       |                       | <b>nés</b> Write the Basic or | Review Word that h   | nas a first                                      |
| <b>2.</b>       | <b>Syllable Rily!</b> | mes with each word be         | low.   |  |
| 3.              | <b>1.</b> ham         | <b>5.</b> when                | 8. peas  |  |
| 4.              | <b>2.</b> rib         | <b>6.</b> tic                 | <b>9.</b> star   |  |
| 5.              | <b>3.</b> slap        | 7. quiz                       | <b>10.</b> shirt   |  |
| 6.              | <b>4.</b> mud         |                               |  |  |
|                 | <br>Puzzie Play       | Write a Basic or Review       | Word to fit  |  |
| 7.              | each clue. Circ       | le the letter that would      | appear in  |  |
| 8.              | — the box.            |                               | of ior   |  |
| 9.              |                       | difficult _ 🗆                 |  |  |
| 10.             |                       |                               |  | as vottoi ac                                     |
| Puzzie Play     | 12. very large        | e towns<br>angry              | -<br>  | ountries.  |
| 11.             | 14. answers           |                               |  |  |
| 12.             |                       | htening                       | _□_ 🤻 ద్దీ   |  |
|                 |                       |                               | 5/   | $\Delta M = 0.0$                                 |
| 13.             |                       |                               |  |  |
| 14.             |                       | shaped flowers                | (a-1) (a-1) (a-1) (a-1) (a-1)  | United<br>States                                 |
| 15.             | •                     | for 🗆                         | Provide the Control of the Control o |  |
| 16.             |                       | nore to do                    |  |  |
| 17.             |                       | lest $_{-}\square_{-}$        |  |  |
|                 |                       | inside                        |  |  |
| 18.             | <b>24.</b> skills _   |                               | 1  |  |
| 19.             | <b>25.</b> responsi   | Dillues                       | <b>,</b>   |  |
| 20.             | —— Now write the      | e circled letters in order    | below.   |  |
| 21              | They will spel        | three mystery words th        | at are   |  |
| 22.             | a nickname to         | or the United States flag     | ·  |  |
| 23.             | Mystery Wo            | rds:                          |  | Elow Area  |
| 24.             |                       |                               |  | You Doine?                                       |
| 25.             |                       | <u> </u>                      |  | e spelling words                                 |
|                 |                       |                               | Prac   | re hard for you.<br>tice them with<br>a partner. |

## **Proofreading and Writing**

Proofread: Spelling and Business Letters Use a colon after the greeting in a business letter. Use a comma after the closing.

GREETING: Dear Mr. Armando:

CLOSING: Sincerely,

Use proofreading marks to correct four misspelled words and two mistakes in punctuation in this part of a business letter.

Example: -Deel Professor Yazzie:

Dear Ms. Kaplan.

Welcome to your new dutys as the organizer of our Community Volunteer Program. We are busyer than ever, but I am sure that your abilites will make our task easyier. With your leadership, our volunteers will bring happiness to many more people in our town.

> Sincerely Paul Martinez Paul Martinez

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### Review

- 21. cities
- 22. easier
- 23. families
- 24. studied
- 25. angriest

### Challenge

- 26. unified
- 27. levied
- 28. colonies
- 29. rivalries
- 30. strategies

## Write a Business Letter

How could volunteers make life easier or happier in your town? Share your ideas in a letter to the editor of your newspaper. Try to use five spelling words.

Check that you used a colon after the greeting and a comma after the closing.



### **Proofreading** Marks

- Indent
- Add
- Delete
- Capital letter
- Small letter

## Vocabulary Enrichment

# Expanding Vocabulary

Spelling Word Link tiniest

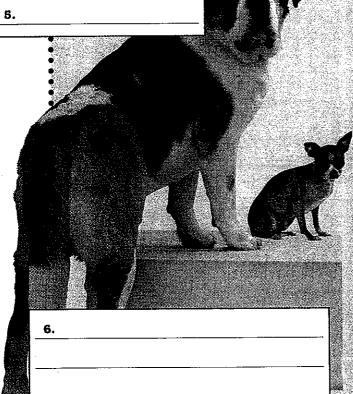
tiny minor stunted microscopic miniature **Thesaurus: Exact Words for small** If you were given a hamburger the size of a quarter, you might say, "This hamburger is tiny!" Using the exact word *tiny* would make your point clearly.

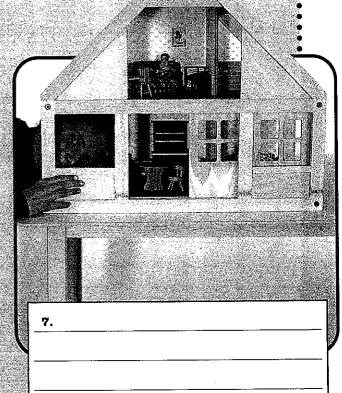
Write the best word from the box to replace *small* in each sentence. Use your Thesaurus.

- 1. Jess carved a small model of a soldier.
- 2. The small infant was one hour old.
- **3.** The human eye cannot see the <u>small</u> red blood cells.
- 4. The plan was perfect except for one small problem.
- **5.** The plants were <u>small</u> this year because of dry weather.

Show You Know! Write a caption for each picture.
Use the best word for *small* that fits the picture

3.
4.





## Vocabulary Enrichment



## Real-World Connection

**Social Studies: The American Revolution** All the words in the box relate to the American Revolution. Look up these words in your Spelling Dictionary. Then write the words to complete this paragraph from a social studies book.

## Spelling Word Link

liberties

revolution rebel boycott battleground patriot taxation allegiance independence

## LESSON

## Problems with Britain

By 1773 many American colonists felt no

(1) to Britain. When the British decided to tax tea and other basic products, the colonists thought that this (2) was unfair. They chose to (3) these products rather than pay the tax. These taxes and other problems led the colonists

to \_\_(4)\_\_ and declare their \_\_(5)\_\_ from
Britain. This caused a \_\_(6)\_\_, which turned
America into a \_\_(7)\_\_.

Every (8) fought for the new country.



The Stamp Act created a new tax.

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|    |

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<del>5</del>.

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11.

12.

Try This

**Yes or No?** Write yes if the underlined word is used correctly. Write no if it is not.

- 9. The colonists stopped buying tea as part of a boycott.
- 10. The government pays taxation to the people.
- 11. A patriot supports and protects his or her country.
- 12. He showed his allegiance by fighting for his country.

### \* Fact File

Powerful speeches helped spark the American Revolution. One of the most powerful was given by Patrick Henry, a Virginian, who said, "Give me liberty, or give me death."