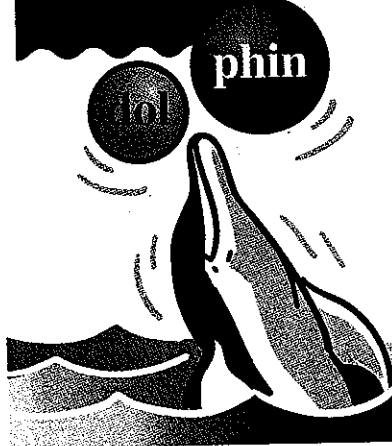


# VCCCV Pattern



VC | CCV

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VCC | CV

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## Read and Say

### Basic

1. *district*
2. *address*
3. *complain*
4. *explain*
5. *improve*
6. *farther*
7. *simply*
8. *hundred*
9. *although*
10. *laughter*
11. *mischief*
12. *complex*
13. *partner*
14. *orphan*
15. *constant*
16. *dolphin*
17. *employ*
18. *sandwich*
19. *monster*
20. *orchard*

**READ** the sentences. **SAY** each bold word

In which **district** do you live?  
 I need the **address** to find the store.  
 Try not to **complain** about the bad food.  
 Please **explain** how to do this job.  
 If you revise this paper, you can **improve** it.  
 I can throw the ball **farther** than you can.  
 I **simply** do not like carrots.  
 She earns two **hundred** dollars a week.  
 Tony ate lunch, **although** he was not hungry.  
 Their **laughter** filled the room.  
 Our playful dog causes **mischief**.  
 I cannot figure out these **complex** puzzles.  
 Will you be my tennis **partner**?  
 The **orphan** had no family.  
 The **constant** rain caused a flood.  
 The **dolphin** jumped out of the sea.  
 The store owner will **employ** me to clean up.  
 Jack ate a cheese **sandwich** for lunch.  
 The movie was about a scary **monster**.  
 The **orchard** has two kinds of apple trees.

## Think and Write

Two-syllable words with the VCCCV pattern have two consonants that spell one sound, as in *laughter*, or that form a cluster, as in *complain*. Divide a VCCCV word into syllables before or after those consonants.

VCC | CV: laugh | ter      VC | CCV: com | plain

• Where is each word in the list divided into syllables?

Write each Basic Word under the heading that shows where it is divided.

- |               |              |
|---------------|--------------|
| <b>Review</b> | 23. handsome |
| 21. empty     | 24. distrust |
| 22. hungry    | 25. illness  |

- |                  |                |
|------------------|----------------|
| <b>Challenge</b> | 28. conscience |
| 26. Congress     | 29. function   |
| 27. abstain      | 30. extreme    |

## Independent Practice



### Spelling Strategy

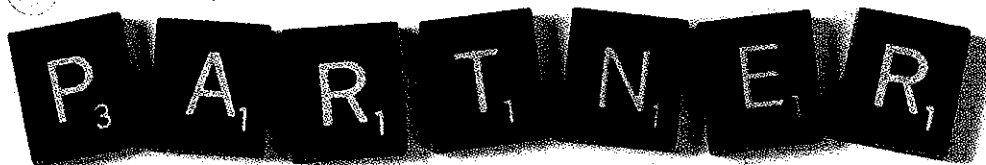
When two different consonants in a VCCCV word spell one sound or form a cluster, divide the word into syllables before or after those two consonants. Look for familiar patterns that you have learned, and spell the word by syllables.

**Word Analysis/Phonics** Complete the exercises with Basic Words.

1. Write the word that has a final [ō] sound.
2. Write the word that has a final [oi] sound.
- 3-7. Write the five words that have the [f] sound.

**Vocabulary: Word Clues** Write the Basic Word that fits each clue.

- |                                 |                            |
|---------------------------------|----------------------------|
| 8. an area or region            | 11. a lunch meal           |
| 9. synonym for <i>difficult</i> | 12. where apples are grown |
| 10. someone to dance with       | 13. to express unhappiness |



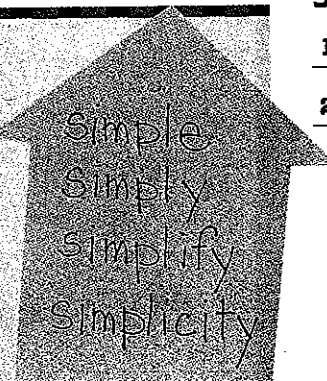
**Challenge Words** Write the Challenge Word that fits each meaning. Use your Spelling Dictionary.

- |                            |  |
|----------------------------|--|
| 14. purpose or use         | 17. sense of right and wrong                 |
| 15. very great             | 18. U.S. Senate and House of Representatives |
| 16. to hold back by choice |  |

### Spelling-Meaning Connection

Did you know that *simply* is related in spelling and meaning to *simple*, *simplify*, and *simplicity*? **Think of this:** These *simple* directions will get you to my house as *simply* as possible.

19-20. Write *simple*. Then write the Basic Word that is related in spelling and meaning to *simple*.



### Word Analysis

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Vocabulary

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

### Challenge Words

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

### Spelling-Meaning

19. \_\_\_\_\_
20. \_\_\_\_\_

## Review: Spelling Spree

### Syllable Match

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

**Syllable Match** Match the syllables at the top with the numbered syllables to write Basic Words.

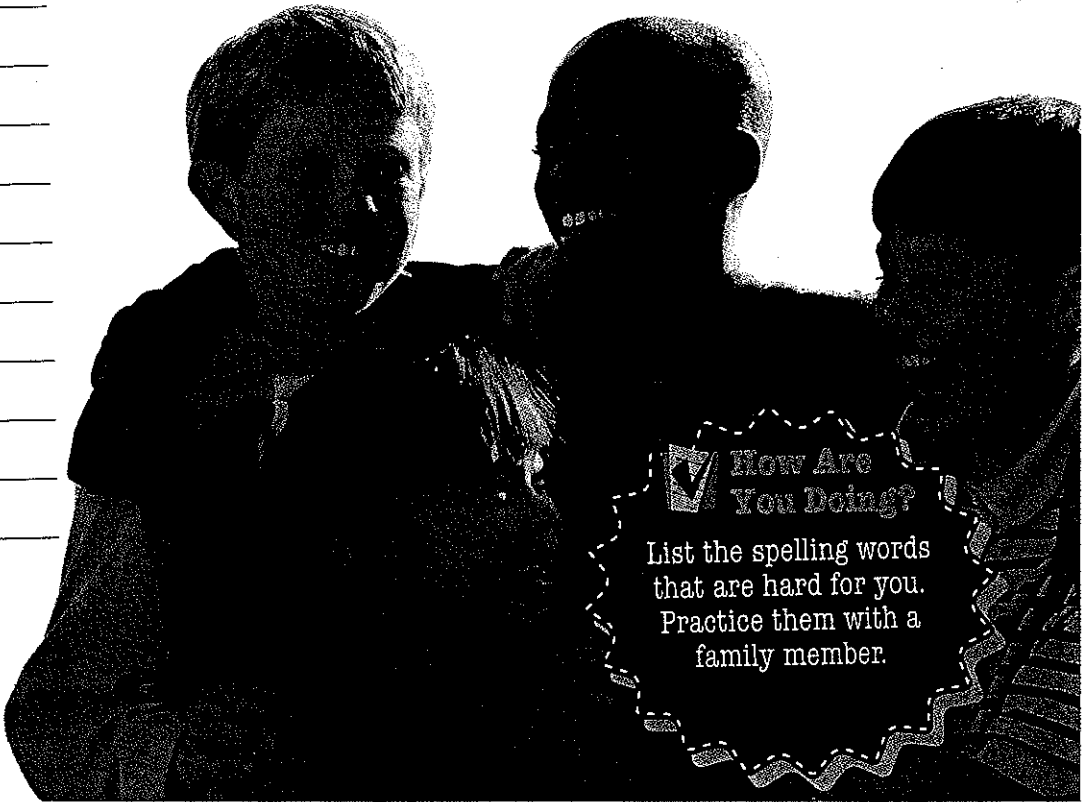
|           |         |         |        |           |
|-----------|---------|---------|--------|-----------|
| band      | stant   | trict   | dress  | mob       |
| chief     | or      | al      | plain  | ing       |
| 1. _____  | 3. phon | 5. tis  | 7. ply | 9. wich   |
| 2. though | 4. ad   | 6. ster | 8. als | 10. _____ |

### Contrast Clues

11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

**Contrast Clues** The second part of each clue contrasts with the first part. Write a Basic or Review Word for each clue.

- |                           |                                    |
|---------------------------|------------------------------------|
| 11. not simple, but _____ | 19. not well fed, but _____        |
| 12. not nearer, but _____ | 20. not a whale, but a _____       |
| 13. not full, but _____   | 21. not a garden, but an _____     |
| 14. not tears, but _____  | 22. not praise, but _____          |
| 15. not trust, but _____  | 23. not alone, but with a _____    |
| 16. not health, but _____ | 24. not a thousand, but a _____    |
| 17. not ugly, but _____   | 25. not fire from a job, but _____ |
| 18. not worsen, but _____ |                                    |



**How Are You Doing?**  
 List the spelling words that are hard for you. Practice them with a family member.

## Proofreading and Writing

**Proofread: Spelling and Commas in a Series** A series is a list of three or more items in a sentence. Use a comma after each item except the last.

Billy, Jessie, and Luis wrote letters to Senator Barnes.

Use proofreading marks to correct four misspelled Basic or Review Words and two missing commas in this part of a business letter.

**Example:** Parks need <sup>constant</sup>~~constent~~ cleaning, weeding, and care.

### Basic

1. district
2. address
3. complain
4. explain
5. improve
6. farther
7. simply
8. hundred
9. although
10. laughter
11. mischief
12. complex
13. partner
14. orphan
15. constant
16. dolphin
17. employ
18. sandwich
19. monster
20. orchard

### Review

21. empty
22. hungry
23. handsome
24. distrust
25. illness

### Challenge

26. Congress
27. abstain
28. conscience
29. function
30. extreme

Dear Senator Barnes:

I am writing to complane about the state park in our district. I found a hundred emty bottles cans and food wrappers there today. My class is willing to help inprove the condition of the park. Can you please adress the problem?

## Write a Persuasive Letter

Would you like your town to build bike paths, start a recycling program, or do something else? Write a letter to someone who might help. State your reasons. Try to use five spelling words and one series of three or more items.



BIKE ROUTE

### Proofreading Tip

Check that you used commas correctly with items in a series.

### Proofreading Marks

- ↵ Indent
- ^ Add
- ✂ Delete
- ≡ Capital letter
- / Small letter

## Expanding Vocabulary

### Spelling Word Link

sandwich

leotard  
Dalmatian  
saxophone  
tangerine  
magnolia

**Words from Names** Some words come from names of people and places. For example, the sandwich is named after the Earl of Sandwich, who liked to eat meat between two slices of bread.

Match each word in the box with its definition. Write the words.

1. a small, orangelike fruit that peels easily; first imported from Tangier, Morocco
2. a musical instrument invented by Adolphe Sax
3. a tree or shrub with large white, pink, purple, or yellow flowers and named after the French botanist Pierre Magnol
4. a spotted dog first bred in Dalmatia, an area in Croatia
5. a tight-fitting one-piece garment worn by dancers or gymnasts; invented by Jules Léotard, a French aerialist

**Work Together** Each word in the box is shown in the picture. With a partner write several sentences about the picture, using all the words in the box. Write on another sheet of paper.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_



### ★ Fact File

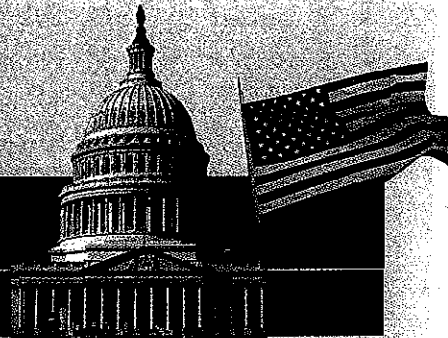
The sequoia is a very large evergreen tree. It has reddish wood and can grow as high as three hundred feet. The sequoia was named in honor of Sequoyia, a Cherokee who created an alphabet for the Cherokee language.

## Real-World Connection

### Social Studies: Congressional Representatives

All the words in the box relate to congressional representatives. Look up these words in your Spelling Dictionary. Then write the words to complete this paragraph from a guidebook.

# U.S. Senate



**Spelling Word Link**  
**Congress**

committee  
Constitution  
represent  
Capitol  
compromise  
Senate  
adjourn  
session

The United States (1) meets in the (2) building. During a regular (3), which lasts several months, senators discuss national issues. A new amendment might be added to the (4). Some senators may work together on a small (5). Because the senators (6) different groups, they may disagree on an issue. They listen to each other's points of view. Often a (7) might be reached before it is time to (8).

|    |       |
|----|-------|
| 1. | _____ |
| 2. | _____ |
| 3. | _____ |
| 4. | _____ |
| 5. | _____ |
| 6. | _____ |
| 7. | _____ |
| 8. | _____ |

### Try This Challenge

**Questions and Answers** Write the word from the box that answers each question.

- 9. What is one way to resolve an argument?
- 10. What document states our nation's basic laws?
- 11. What might people at a meeting do at lunchtime?
- 12. What is one group that represents the states?

|     |       |
|-----|-------|
| 9.  | _____ |
| 10. | _____ |
| 11. | _____ |
| 12. | _____ |