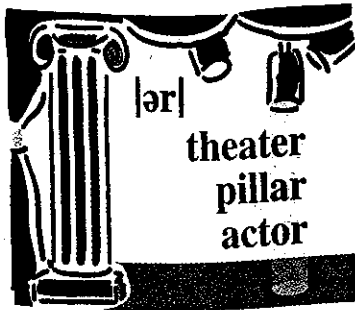


## Read and Say



er

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or

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### Basic

1. theater
2. actor
3. mirror
4. powder
5. humor
6. anger
7. banner
8. pillar
9. major
10. thunder
11. flavor
12. finger
13. mayor
14. polar
15. clover
16. burglar
17. tractor
18. matter
19. lunar
20. quarter

**READ** the sentences. **SAY** each bold word.

We enjoy seeing plays at the **theater**.  
 The **actor** is in a movie.  
 Mike broke the bathroom **mirror**.  
 Sprinkle the **powder** on the baby.  
 Miguel has a good sense of **humor**.  
 Only her eyes showed her **anger**.  
 I hung my baseball **banner** on the wall.  
 A tall **pillar** stands on each side of the door.  
 I have a **major** part in the play.  
 Loud **thunder** scares me.  
 Which **flavor** of ice cream do you want?  
 Kate sprained her little **finger**.  
 She was elected the **mayor** of the city.  
 All **polar** bears have white fur.  
 Do rabbits like to eat **clover**?  
 The **burglar** stole all our computers.  
 I rented a **tractor** to help dig up the yard.  
 This is a **matter** for the police.  
 This moon rock is from the first **lunar** landing.  
 A **quarter** equals two dimes and a nickel.

## Think and Write

Each word ends with the schwa sound + r. The **schwa sound** is a weak vowel sound that is often found in an unstressed syllable. It is shown as |ə|.

|ər| anger, actor, pillar

- What are three spelling patterns for the final |ər| sounds?

Now write each Basic Word under the pattern that spells its final |ər| sounds.

- |               |            |
|---------------|------------|
| <b>Review</b> | 23. answer |
| 21. enter     | 24. collar |
| 22. honor     | 25. doctor |

- |                  |             |
|------------------|-------------|
| <b>Challenge</b> | 28. tremor  |
| 26. character    | 29. scholar |
| 27. clamor       | 30. chamber |

## Independent Practice

### Spelling Strategy

When you hear the final [ər] sounds in words of more than one syllable, think of the patterns *er*, *or*, and *ar*.

**Word Analysis/Phonics** Complete the exercises with Basic Words.

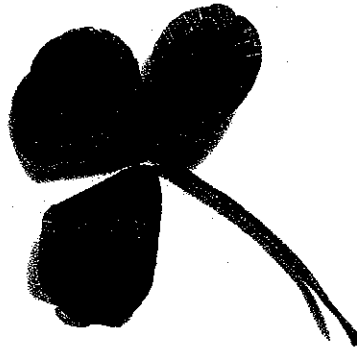
1-4. Write the four words that have double consonants.

5-7. Write the word that rhymes with each word below.

5. linger      6. molar      7. chowder

**Vocabulary: Definitions** Write the Basic Word that fits each meaning.

8. having to do with the moon  
 9. the quality of being funny  
 10. a building where plays or movies are presented  
 11. a plant with leaves divided into three leaflets  
 12. the chief government officer of a city or a town  
 13. a rumbling noise that comes after a flash of lightning



**Challenge Words** Write the Challenge Word that fits each clue. Use your Spelling Dictionary.

14. a knowledgeable person      17. a shaking movement  
 15. a room in a house      18. a person in a book, a movie, or a play  
 16. opposite of *silence*

### Spelling-Meaning Connection

How can you remember how to spell the final [ər] sounds in *major*? Think of the [ər] sounds in the related word *majority*.

19-20. Write *major* and *majority*. Then underline the two letters in *majority* that help you remember how to spell the final [ər] sounds in *major*.

major  
majority

### Word Analysis

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_

### Vocabulary

8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_

### Challenge Words

14. \_\_\_\_\_
15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_

### Spelling-Meaning

19. \_\_\_\_\_
20. \_\_\_\_\_

Letter Math

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_
13. \_\_\_\_\_
14. \_\_\_\_\_

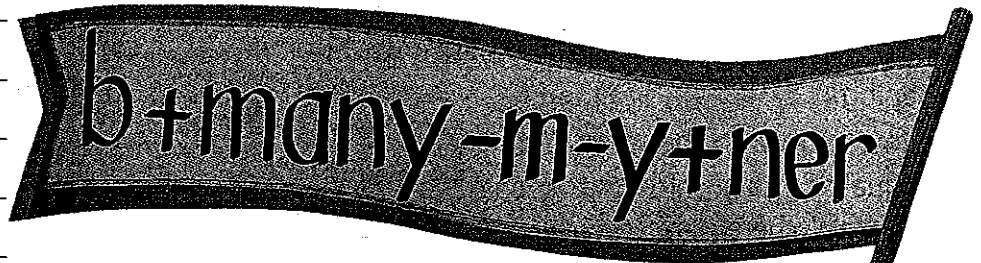
Question Clues

15. \_\_\_\_\_
16. \_\_\_\_\_
17. \_\_\_\_\_
18. \_\_\_\_\_
19. \_\_\_\_\_
20. \_\_\_\_\_
21. \_\_\_\_\_
22. \_\_\_\_\_
23. \_\_\_\_\_
24. \_\_\_\_\_
25. \_\_\_\_\_

Review: Spelling Spree

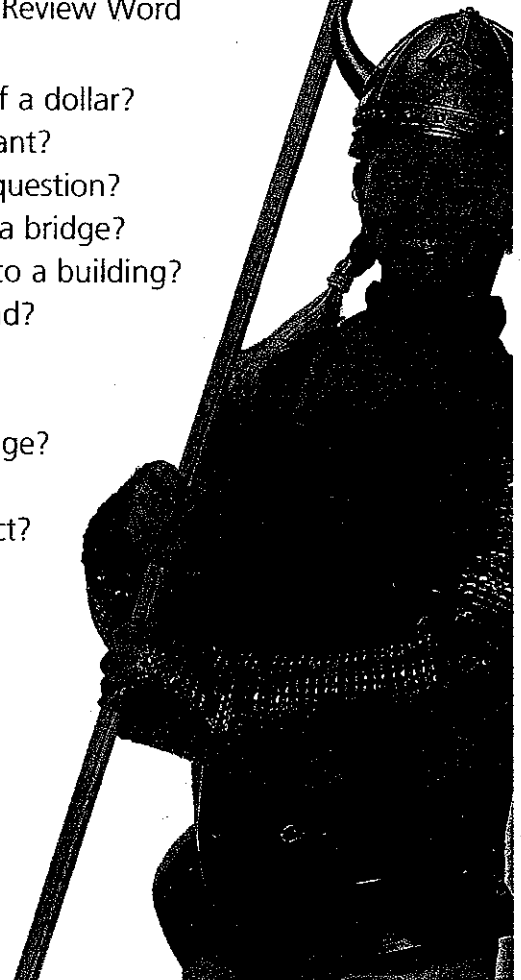
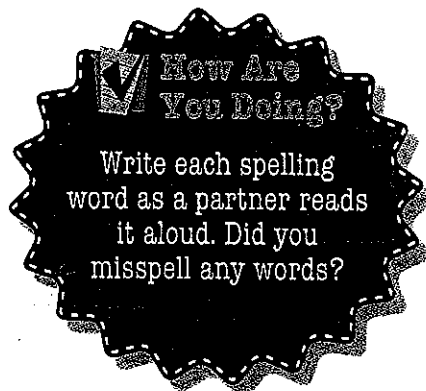
**Letter Math** Add and subtract letters from the words below to make Basic or Review Words. Write the new words.

- |                          |                                  |
|--------------------------|----------------------------------|
| 1. c + doll - d + ar =   | 8. b + many - m - y + ner =      |
| 2. rang - r + er =       | 9. m + bath - b - h + ter =      |
| 3. l + tuna - t + r =    | 10. fl + save - s - e + or =     |
| 4. cl + drove - dr + r = | 11. d + rocket - r - ket + tor = |
| 5. humid - id + or =     | 12. th + blunt - bl - t + der =  |
| 6. pole - e + ar =       | 13. p + crowd - cr + er =        |
| 7. bent - b + er =       | 14. admire - ad - e + ror =      |



**Question Clues** Write a Basic or Review Word to answer each question.

15. What er word is one-fourth of a dollar?
16. What or word is most important?
17. What er word responds to a question?
18. What ar word might hold up a bridge?
19. What ar word might break into a building?
20. What er word is part of a hand?
21. What or word pulls a plow?
22. What er word has a stage?
23. What or word performs onstage?
24. What or word governs a city?
25. What or word deserves respect?



## Proofreading and Writing

**Proofread: Spelling and Comparing with good and bad** The adjectives *good* and *bad* have special forms for making comparisons.

	<b>good</b>	<b>bad</b>
COMPARING TWO:	better	worse
COMPARING MORE THAN TWO:	best	worst

Use proofreading marks to correct four misspelled Basic or Review Words and two incorrect forms of *good* or *bad* in this setting for a play.

**Example:** The <sup>actor</sup> ~~acter~~ had the <sup>best</sup> ~~better~~ reviews of his career.

### The Flavor of Autumn

Setting: A farm. The worse of summer is over, and best weather has arrived. The moon is about to enter its last quarter. An old tractor rests in a patch of clovar. Far away, thounder roars.

#### Basic

1. theater
2. actor
3. mirror
4. powder
5. humor
6. anger
7. banner
8. pillar
9. major
10. thunder
11. flavor
12. finger
13. mayor
14. polar
15. clover
16. burglar
17. tractor
18. matter
19. lunar
20. quarter

#### Review

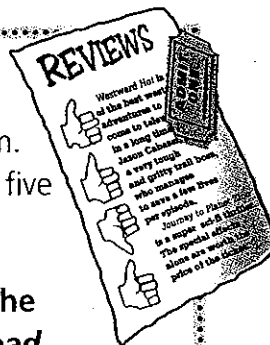
21. enter
22. honor
23. answer
24. collar
25. doctor

#### Challenge

26. character
27. clamor
28. tremor
29. scholar
30. chamber

### Write a Review

Write a short review of a movie or a television program. Include one comparison using *good* or *bad*. Try to use five spelling words. Post your review for others to read.



#### Proofreading Tip

Check to be sure you used the correct forms of *good* and *bad* when making comparisons.

#### Proofreading Marks

- ⌞ Indent
- ^ Add
- ~ Delete
- ≡ Capital letter
- / Small letter

## Expanding Vocabulary

### Spelling Word Link

quarter

**Multiple-Meaning Words** Did you know that *quarter* has several meanings? Look at this dictionary entry for *quarter*.

**quar·ter** |kwôr' tər| *n., pl. quarters* **1.** Any of four equal parts into which something can be divided: *I cut the apple into quarters.* **2.** A coin used in the United States or Canada that is worth 25 cents. **3.** One of four time periods that make up a game. **4.** A district or section of a city.

Write 1, 2, 3, or 4 to show which meaning of *quarter* is used in each sentence.

1.

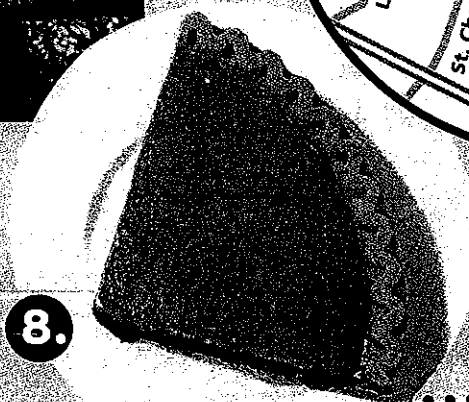
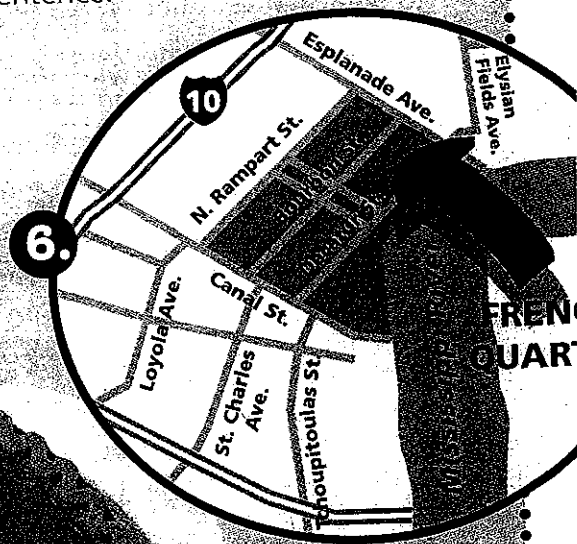
2.

3.

4.

1. The score was tied after the first quarter.
2. Two dimes and a quarter are on the table.
3. There are lots of parks in this quarter of town.
4. Only a quarter of the chicken pie is left.

**Show You Know!** Write a caption for each picture. Use a different meaning of *quarter* in each sentence. Write on another sheet of paper.

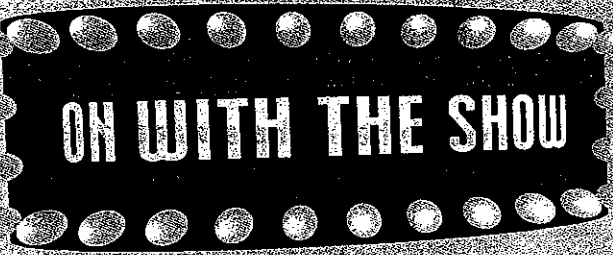
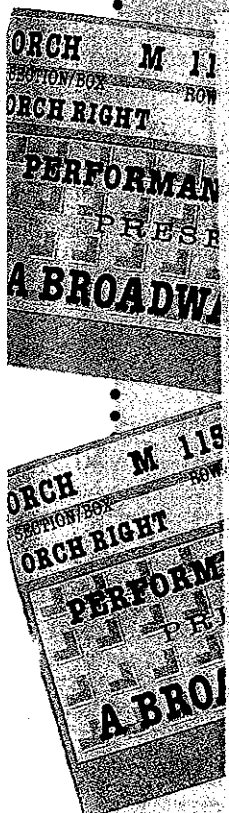


## Real-World Connection

**Performing Arts: Theater** All the words in the box relate to the theater. Look up these words in your Spelling Dictionary. Then write the words to complete this interview.

**Spelling Word Link**  
actor

audition  
script  
playwright  
role  
dialogue  
cue  
applause  
sets



**Q:** How do you get a part in a Broadway show?

**A:** With dozens of other performers, you (1) for a (2) , or part. You learn your lines from the (3) . At tryouts the director, the producer, and the (4) are your audience. The stage is bare. There are no props and no (5) . On a (6) from the director, you might begin a (7) with another actor. Then you listen. If you hear loud (8) , you may have earned the part!

1.
2.
3.
4.
5.
6.
7.
8.

### Try This Challenge

**Write a Bulletin Board Notice** Write a notice for your school bulletin board, requesting students to sign up for the cast or the stage crew of the school play. Try to use some of the words in the box on this page.

★ **Fact File**

William Shakespeare, English playwright and poet of the 1500s, had a great understanding of people. He is considered the greatest playwright in the English language.

