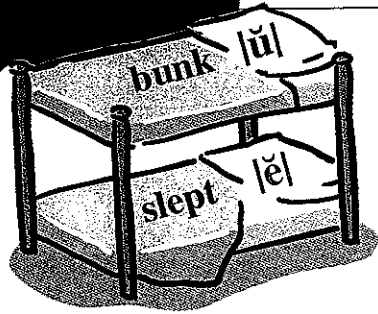


Short Vowels



|ǻ| Sound

|ɛ| Sound

|ɪ| Sound

|ɔ| Sound

|ʊ| Sound

Read and Say

Basic

1. *bunk*
2. *staff*
3. *dock*
4. *slept*
5. *mist*
6. *bunch*
7. *swift*
8. *stuck*
9. *breath*
10. *tough*
11. *fond*
12. *crush*
13. *grasp*
14. *dwell*
15. *fund*
16. *ditch*
17. *split*
18. *swept*
19. *deaf*
20. *rough*

READ the sentences. **SAY** each bold word.

I will sleep on the top **bunk**.
 The **staff** welcomed the new campers.
 The boat was left at the **dock**.
 Have you ever **slept** in a tent?
 The **mist** changed to rain.
 Ann picked a **bunch** of flowers.
 The **swift** runner won the race.
 The car is **stuck** in the mud.
 I took a **breath** of air.
 Outdoor clothing must be **tough**.
 Maria is **fond** of her dog.
 Do not **crush** the bug with your foot.
 Please **grasp** the rope tightly.
 Do bears **dwell** in your state?
 Is there any money in the birthday **fund**?
 The car slid into the **ditch**.
 Can we **split** that sandwich in two?
 He **swept** the floor with a broom.
 The **deaf** cat cannot hear the bell.
 Today the sea is too **rough** for sailing.

Think and Write

Each word has a short vowel sound spelled by a single vowel followed by a consonant sound. This is called the **short vowel pattern**.

|ǻ| staff |ɪ| mist |ʊ| bunk
 |ɛ| slept |ɔ| dock

• What letter usually spells each short vowel sound? How are the Elephant Words different?

Now write each **Basic Word** under its vowel sound.

- | | |
|---------------|-----------|
| Review | 23. track |
| 21. trunk | 24. fresh |
| 22. skill | 25. odd |

- | | |
|------------------|------------|
| Challenge | 28. summit |
| 26. trek | 29. rustic |
| 27. knapsack | 30. mascot |

Independent Practice



Spelling Strategy

Remember that a short vowel sound is usually spelled by one vowel and followed by a consonant sound. This is the **short vowel pattern**.

These vowels usually spell these short vowel sounds:

|ă| a |ĕ| e |ĭ| i |ŏ| o |ŭ| u

Word Analysis/Phonics Complete the exercises with Basic Words.

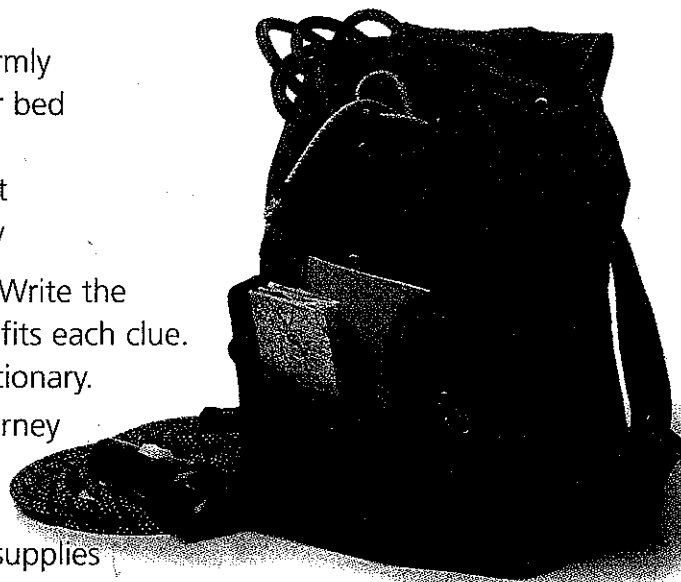
- 1-2. Write the two words that end with double consonants.
 3-4. Write the two words that end with the [f] sound spelled *gh*.
 5-7. Write the three words that have the [ch] or the [sh] sound.

Vocabulary: Definitions Write the Basic Word that fits each meaning.

8. a wharf
 9. to hold on to firmly
 10. a double-decker bed
 11. unable to hear
 12. moving very fast
 13. a sum of money

Challenge Words Write the Challenge Word that fits each clue. Use your Spelling Dictionary.

14. a slow, hard journey
 15. rural
 16. peak
 17. holds camping supplies
 18. often seen at football games



Word Analysis

1. _____
 2. _____
 3. _____
 4. _____
 5. _____
 6. _____
 7. _____

Vocabulary

8. _____
 9. _____
 10. _____
 11. _____
 12. _____
 13. _____

Challenge Words

14. _____
 15. _____
 16. _____
 17. _____
 18. _____

Spelling-Meaning

19. _____
 20. _____

Spelling-Meaning Connection

Breathe and *breath* have different vowel sounds, but they are related in spelling and meaning. **Think of this:** In cold weather I can see my *breath* when I *breathe*.

19-20. Write *breathe*. Then write the Basic Word that is related in spelling and meaning to *breathe*.



Review: Spelling Spree

Letter Swap

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____

Find a Rhyme

18. _____
19. _____
20. _____
21. _____
22. _____
23. _____
24. _____
25. _____

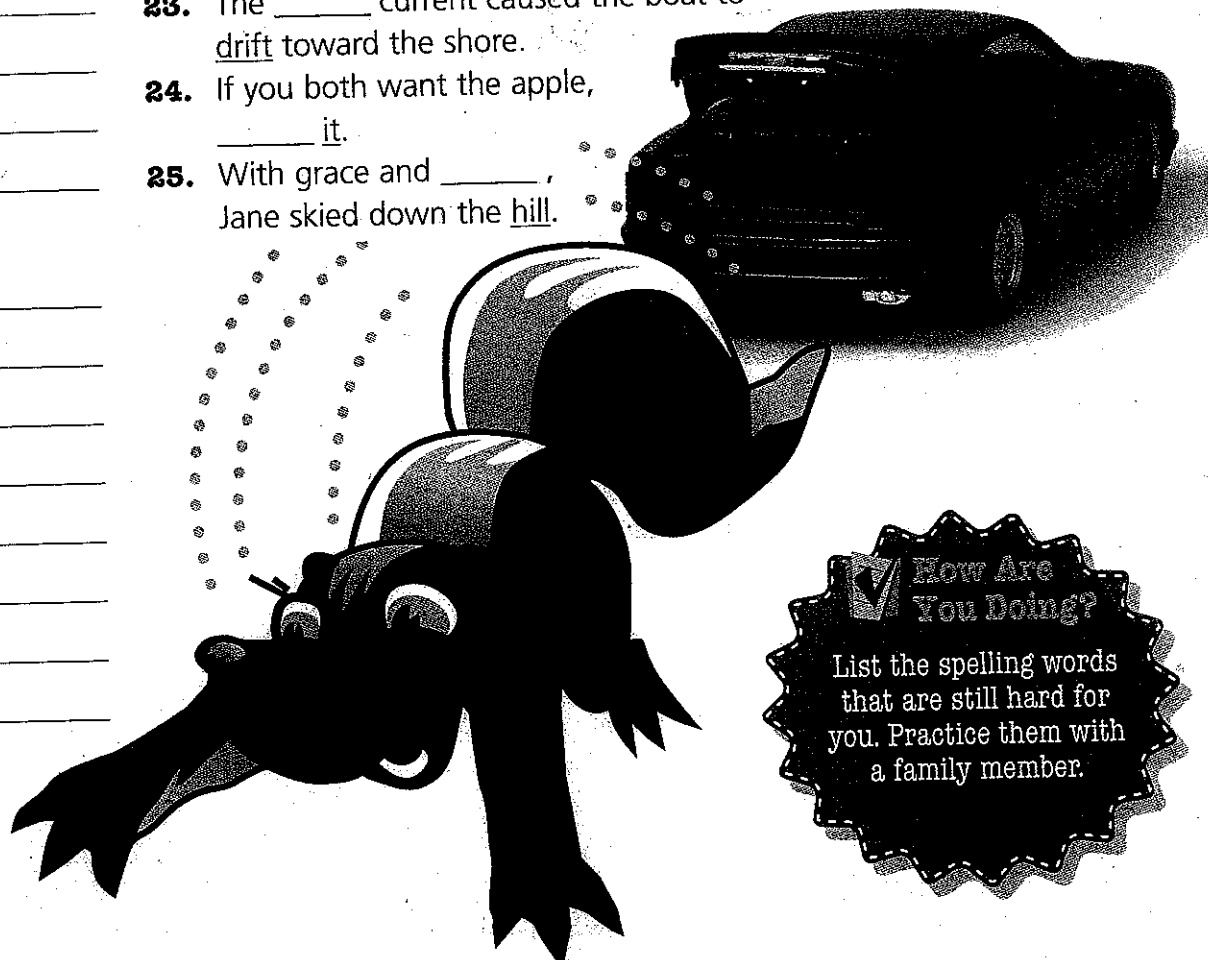
Letter Swap Write a Basic or Review Word by changing the underlined letter to a different letter or to two different letters.

Example: spill skill

- | | | |
|------------------|------------------|-------------------|
| 1. <u>b</u> rush | 7. <u>d</u> ead | 13. <u>s</u> wept |
| 2. <u>f</u> lesh | 8. <u>d</u> eath | 14. <u>s</u> well |
| 3. <u>o</u> ld | 9. <u>t</u> ouch | 15. <u>u</u> ck |
| 4. <u>b</u> ench | 10. <u>g</u> ass | 16. <u>t</u> ough |
| 5. <u>s</u> tiff | 11. <u>f</u> ond | 17. <u>m</u> ust |
| 6. <u>p</u> itch | 12. <u>b</u> ank | |

Find a Rhyme Write a Basic or Review Word that rhymes with the underlined word and makes sense in the sentence.

18. When I opened the car _____, out jumped a skunk.
19. Jeffrey _____ the floors and kept the place clean.
20. A man walked along the _____, carrying his sack.
21. Anna is _____ of swimming in the pond.
22. How did the truck get _____ in the sand?
23. The _____ current caused the boat to drift toward the shore.
24. If you both want the apple, _____ it.
25. With grace and _____, Jane skied down the hill.



How Are You Doing?

List the spelling words that are still hard for you. Practice them with a family member.

Proofreading and Writing

Proofread: Spelling and End Marks End every sentence with the correct mark.

DECLARATIVE: At camp we learned the names of birds.

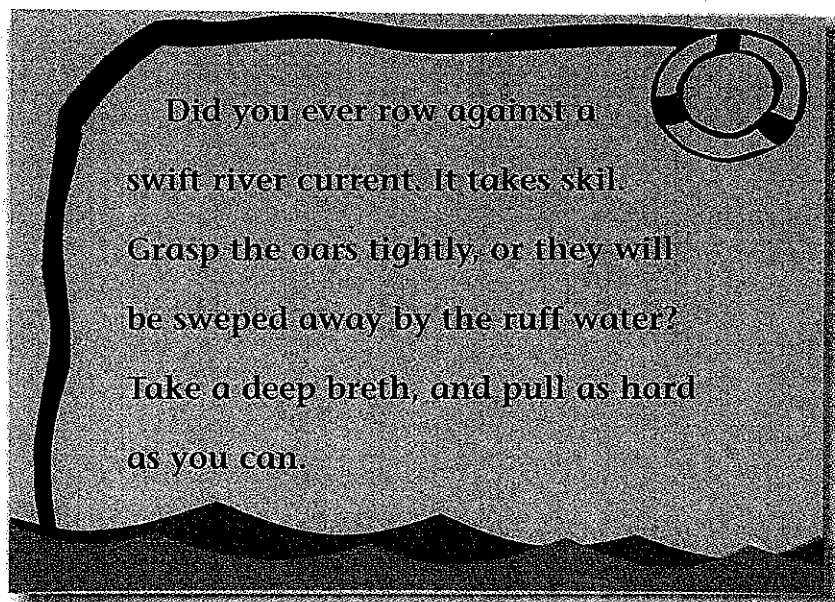
INTERROGATIVE: Will we see a red-winged blackbird?

IMPERATIVE: Please hand me the binoculars.

EXCLAMATORY: How colorful the blue jay is!

Use proofreading marks to correct four misspelled Basic or Review Words and two incorrect end marks in these rowing tips.

Example: Where is the rowboat[?] It is tied to the ~~dok~~^{dock}.



Did you ever row against a swift river current. It takes skill. Grasp the oars tightly, or they will be sweped away by the ruff water? Take a deep breth, and pull as hard as you can.

Basic

1. bunk
2. staff
3. dock
4. slept
5. mist
6. bunch
7. swift
8. stuck
9. breath
10. tough
11. fond
12. crush
13. grasp
14. dwell
15. fund
16. ditch
17. split
18. swept
19. deaf
20. rough

Review

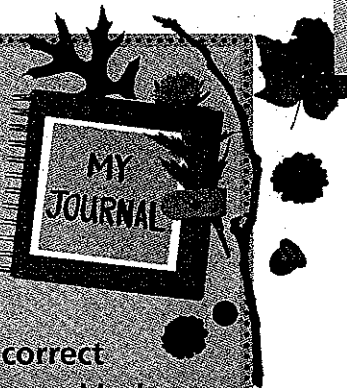
21. trunk
22. skill
23. track
24. fresh
25. odd

Challenge

26. trek
27. knapsack
28. summit
29. rustic
30. mascot

Write a Journal Entry

In your journal write about an outdoor experience that you have had. Try to use five spelling words. You may want to read your journal entry to a classmate.



Proofreading Tip

Check that you used the correct end marks. Proofread for one kind of error at a time.

Proofreading Marks

- ¶ Indent
- ^ Add
- ~ Delete
- ≡ Capital letter
- / Small letter

Expanding Vocabulary

Spelling Word Link

slept
swept

Recognizing Word Families The words *slept* and *swept* are the past tense forms of the verbs *sleep* and *sweep*. Other verbs with this spelling pattern spell their past tense forms the same way.

Fill in the past tense forms for *keep*, *creep*, and *weep* in this chart.

sleep	sweep	keep	creep	weep
<i>slept</i>	<i>swept</i>	1.	2.	3.

Work Together Work with a partner to write sentences to describe the pictures. Use the present and the past tense forms of the verbs *sleep* and *creep*. Use your Spelling Dictionary.

4.



LAST WEEK...

5.



THIS WEEK...

Real-World Connection

Recreation: Summer Camp All the words in the box relate to summer camp. Look up these words in your Spelling Dictionary. Then write the words to complete this letter.

Spelling Word Link
rustic

campfire
canoe
mosquitoes
prank
counselor
crafts
archery
poison ivy

22 Willow Avenue
Nashua, NH 03060
July 22, 1998

Dear Carrie,

This summer we went to Camp Huron. Pam, the camp (1) was in charge of our cabin. She taught us how to paddle a (2), hit the target in (3), build a roaring (4), and make different (5). She also taught us how to avoid getting bitten by hungry (6) and to recognize (7) leaves which can cause an itchy skin rash. At night we laughed a lot because Pam would often play a (8) on us.

Love,
Ana

1.	_____
2.	_____
3.	_____
4.	_____
5.	_____
6.	_____
7.	_____
8.	_____
9.	_____
10.	_____
11.	_____
12.	_____

Try This Challenge

Riddle Time! Write a word from the box to answer each riddle.

9. What does the job of both a stove and a furnace?
10. What is a sport you can play standing in one place?
11. What is green but can make you turn red?
12. What insects get slapped when they have dinner?

Fact File

Backpacking combines hiking and camping. Backpackers hike into the wilderness carrying food, clothing, shelter, bedding, and cooking equipment on their backs.

